



Wyoming Content & Performance Standards

Grade: First Grade

Lesson: Colors, Shapes, and Lines

English Language Arts

Comprehension and Collaboration

- SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
 - SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
 - SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
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Math

Reason with shapes and their attributes.

- 1.G.1 Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus nondefining attributes (e.g., color, orientation, overall size); for a wide variety of shapes; build and draw shapes to possess defining attributes.
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Fine and Performing Arts

Students create, perform, exhibit, or participate in the arts.

- FPA4.1.A.1 Students create and revise original art to express ideas, experiences, and stories.
- FPA4.1.A.2 Students investigate and apply a variety of materials, resources, technologies, and processes to communicate experiences and ideas through art.
- FPA4.1.A.3 Students apply the elements and principles of design to their artwork.
- FPA4.1.A.4 Students collaborate with others in creative artistic processes.
- FPA4.1.A.5 Students use art materials and tools in a safe and responsible manner.
- FPA4.1.A.6 Students complete and exhibit their artwork.

Students respond to, analyze, and make informed judgments about the arts.

- FPA4.2.A.1 Students observe and describe in detail the physical properties of works of art.
- FPA4.2.A.2 Students respond to art, using vocabulary that describes subjects, themes, and symbols.
- FPA4.2.A.3 Students describe works of art using the language of artistic elements and principles.
- FPA4.2.A.4 Students explain their preference for specific works.

Students demonstrate an understanding of the arts in relation to history, cultures, and contemporary society.

- FPA4.3.A.1 Students know that the visual arts have both a history and specific relationships to various cultures.
- FPA4.3.A.2 Students identify specific works of art as belonging to particular cultures, times, and environments.
- FPA4.3.A.3 Students understand that history, environment, culture, and the visual arts can influence each other.

Students relate the arts to other disciplines, careers, and everyday life.

- FPA4.4.A.1 Students identify connections between the visual arts and other disciplines in the curriculum.
- FPA4.4.A.4 Students demonstrate appropriate behavior in a variety of art settings.